



Introduction to Interviews with Statistics Educators

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I am very excited that *JSE* is launching a new feature of interviews with statistics educators. I have always enjoyed reading interviews of famous statisticians in other journals, and I'm confident that a similar feature with eminent statistics educators will make for informative, enjoyable, and thought-provoking reading.

The goals of these interviews are to provide a glimpse into the mindset of individuals who have played important roles in the development of statistics education, to give a sense for what went on during important times in that development, and to allow for considering future directions that statistics education might take. Another goal that I hope will be achieved along the way is to help *JSE* readers to recognize what dedicated, wise, humble, often quite humorous, and generally terrific people have shaped this discipline.

I expect to ask all interviewees how they came to focus on statistics education in their careers, emphasizing both the statistics and the education components. I also intend to ask about his or her proudest accomplishment in statistics education, and for offering advice to those who are new to the field of statistics education. I will also ask somewhat less professional questions, about issues such as hobbies and family and travel, which I hope will reveal the individual as a well-rounded person with interests beyond statistics education.

This July 2011 issue marks the 18th anniversary of *JSE*, so I am very pleased to interview Jackie Dietz, the founding editor of *JSE* and a driving force behind its creation and the high quality that the *Journal* initiated in 1993 and has maintained since. I hope that you will learn some things you did not know about the early days of *JSE* as you read the interview, as well as becoming more acquainted with Jackie herself.

Please feel free to contact me (arossman@calpoly.edu) with suggestions for statistics educators to interview, questions to ask, and anything else related to this new feature.

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