



What's New with CAUSEweb and MERLOT?

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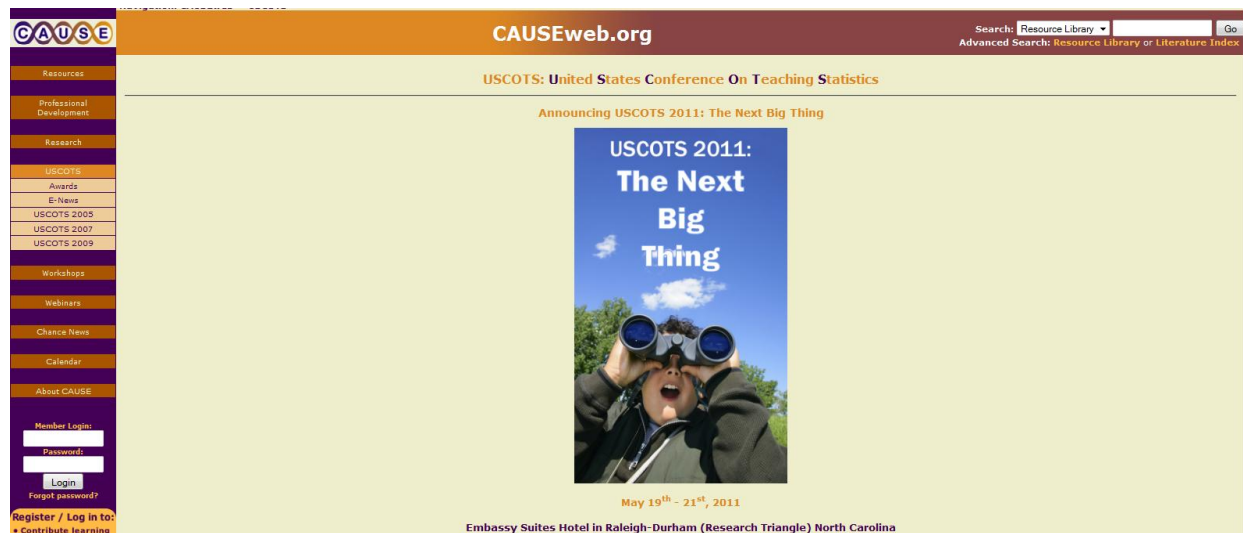
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www.amstat.org/publications/jse/v18n3/eversontb.pdf

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There are lots of new additions to share this month from CAUSEweb (www.causeweb.org) and MERLOT (www.merlot.org).

CAUSEweb is now home to issues of *STATS: The Magazine for Students of Statistics*. For those unfamiliar with *STATS*, this was a magazine published for several years (from 1989 until 2009) by the American Statistical Association. It is geared toward beginning statisticians and students at the high school, college, and graduate levels. Among other things, issues of *STATS* typically include reflections on teaching different topics, activity ideas, and sometimes even data sets. Currently, issues 42 (Winter 2005) through 51 (Fall 2009) of *STATS* can be downloaded—in PDF format—from CAUSEweb (<http://www.causeweb.org/stats/>). Earlier issues of *STATS* will be added in the near future.

If you are looking for a great opportunity to network with other statistics educators, you might be interested in attending the next United States Conference on Teaching Statistics (USCOTS). Recently, the announcement for USCOTS 2011 was posted on the CAUSEweb site, and the theme for this conference is “The Next Big Thing.” For the first time in the history of USCOTS, the conference will be held in North Carolina, from May 19th until May 21st, 2011. Be sure to continue checking the CAUSEweb site for more details on how to register and participate in this conference (<http://www.causeweb.org/uscots/>).



As always, there have also been many great CAUSEweb Activity and Teaching and Learning webinars over the last few months, including the following:

- “Linear Statistical Models as a First Statistics Course for Math Majors” by George Cobb (from Mount Holyoke College) <http://www.causeweb.org/webinar/teaching/2010-10/>
- “Using Your Hair to Understand Descriptive Statistics” by Tisha Hooks (from Winona State University) <http://www.causeweb.org/webinar/activity/2010-10/>
- “Using Baboon ‘Mothering’ Behavior to Teach Permutation Tests” by Thomas Moore (from Grinnell College) <http://www.causeweb.org/webinar/teaching/2010-09/>
- “Why not just take a Census” by Carolyn Cuff (from Westminster College) <http://www.causeweb.org/webinar/activity/2010-09/>
- “Helping Students Understand the Meaning of Random: Addressing Lexical Ambiguity” by Diane Fisher (from the University of Louisiana at Lafayette), Jennifer Kaplan (from Michigan State University), and Neal Rogness (from Grand Valley State University) <http://www.causeweb.org/webinar/teaching/2010-08/>
- “Using the Jigsaw Method for Exam Reviews in the Introductory Statistics Classroom” by Jackie Miller (from The Ohio State University) <http://www.causeweb.org/webinar/activity/2010-08/>
- “Pedagogical Simulations with StatCrunch” by Webster West (from Texas A&M University) <http://www.causeweb.org/webinar/teaching/2010-07/>
- “Supporting Statistical Thinking Through a Capstone Project” by Herle McGowan (from North Carolina State University) <http://www.causeweb.org/webinar/activity/2010-07/>

On the MERLOT website, the new September issue of the *Journal of Online Learning and Teaching* (or *JOLT*) is now available on <http://jolt.merlot.org/>. Those in the Statistics Education community might be particularly interested in one article that appears in this issue by Nicolas Christou and Ivo D. Dinov entitled “A Study of Students’ Learning Styles, Discipline Attitudes and Knowledge Acquisition in Technology-Enhanced Probability and Statistics Education”

(http://jolt.merlot.org/vol6no3/dinov_0910.htm). Another issue of *JOLT* is scheduled to be published in December, 2010.

The MERLOT site is also now showcasing recordings of many of the sessions and keynote speakers from the Emerging Technologies for Online Learning conference that was held in San Jose, California from July 20-23, 2010. These recordings—along with the conference proceedings—can be assessed at the following site: <http://taste.merlot.org/mic.html>.

We hope those who might have an interest in serving as reviewers for resources on CAUSEweb and MERLOT will contact us. The time commitment is minimal, and it's a great way to learn more about valuable resources you might be able to use in your own classrooms.

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